## What is Dispensationalism? Conference

## HERMENEUTICS: Methods of Bible Interpretation

I.

A.

B.

The purpose of interpretation

Immediate purpose

Ultimate purpose

| II.  | The t | three main questions |   |  |  |  |
|------|-------|----------------------|---|--|--|--|
|      | B.    |                      |   |  |  |  |
|      | C.    |                      |   |  |  |  |
| III. | Liter | al, gra<br>Litera    | mmatical, historical interpretation     |  |  |  |
|      | B.    | Gram                 | nmatical                                |  |  |  |
|      | C.    | Histo                | rical                                   |  |  |  |
| IV.  | The 1 |                      | d for interpretation ne gap that exists |  |  |  |
|      | В.    |                      | ary contextual barriers Grammar         |  |  |  |
|      |       | 2.                   | Genre:                                  |  |  |  |
|      |       | 3.                   | Idioms                                  |  |  |  |

|     |       | 4. Geo-political                   |  |  |  |
|-----|-------|------------------------------------|--|--|--|
|     |       | 5. Cultural                        |  |  |  |
|     | D.    | Function of the historical context |  |  |  |
| V.  | Layir | ing the proper foundation          |  |  |  |
|     | A.    | Inspiration                        |  |  |  |
|     | B.    | Infallibility                      |  |  |  |
|     | C.    | Inerrancy                          |  |  |  |
|     | D.    | Authority                          |  |  |  |
|     | E.    | Sufficiency                        |  |  |  |
| VI. | Basic | sic principles of interpretation   |  |  |  |
|     | A.    | Read the Bible                     |  |  |  |
|     | B.    | Compare Scripture                  |  |  |  |
|     | C.    | Grammar determines                 |  |  |  |
|     | D.    | Broad context determines           |  |  |  |
|     |       |                                    |  |  |  |

C.

1.

2.

3.

Historical contextual barriers

Author...

Specific...

Time...

| VII.                              | Inter | erpretive questions         |  |  |  |  |  |
|-----------------------------------|-------|-----------------------------|--|--|--|--|--|
|                                   | A.    | What was the author's       |  |  |  |  |  |
|                                   | B.    | What response               |  |  |  |  |  |
|                                   | C.    | What did the writer         |  |  |  |  |  |
|                                   | D.    | Why did the author          |  |  |  |  |  |
|                                   | E.    | How has this word           |  |  |  |  |  |
|                                   | F.    | Can this word or concept    |  |  |  |  |  |
|                                   | G.    | Should this word or concept |  |  |  |  |  |
| VIII. The role of the Holy Spirit |       |                             |  |  |  |  |  |
|                                   | A.    | To help us see              |  |  |  |  |  |
|                                   | B.    | To enable us to accept      |  |  |  |  |  |
|                                   | C.    | To enable us to grasp       |  |  |  |  |  |
|                                   | D.    | To persuade us to apply     |  |  |  |  |  |
|                                   | E.    | To help us discern          |  |  |  |  |  |
|                                   |       |                             |  |  |  |  |  |
|                                   |       |                             |  |  |  |  |  |

E.

F.

G.

Immediate context establishes

Interpret all genres...

Always keep...